

Intermediate Grammar, G12-G16

It is important for students to have a good grasp of phrasal verbs and conditionals: they are so common in English that learners will have come across them long before they specifically study them in class.

G12 provides an opportunity for students to extend their phrasal verb vocabulary, and to show that some combinations of words do not exist. (You may want to consider covering this worksheet in two parts if much of it will be new for your group, so as to avoid getting bogged down in too many definitions.)

The answers for each of the boxes are:

1: 'up' i.e. *bring up - hang up - set up etc*

2: 'down' - 3: 'in' - 4: 'out' - 5: 'over' - 6: 'off'

G13 requires students to put the second half of the sentences in order and then match sentence halves together. The activity then leads in to an explanation or review of the possibility of an object splitting a phrasal verb up (i.e. another way of saying 'splitting up a phrasal verb!'). It is a fun extension activity for students to write their own phrasal verb sentences and chop them in half in the same way to set a quiz for their partner.

G14 is a similar activity including some intransitive phrasal verbs, and can be used to highlight the word order of object pronouns such as 'it' and 'them' (when used with verbs where a noun object could be used either before or after the preposition particle). Students can re-write these sentences with a noun object that makes sense, and work out the grammatical rule.

G15 models the target grammar in the True or False section, and then introduces the students to Murphy's Law, that things always go wrong! Depending on your students' level, they might enjoy thinking of other ideas along these lines.

G16 contrasts first and second conditional, firstly by relating to the students' own situation in the warm-up, and then referring back to these possible events in Question 4. By this stage students have been led through a check on the correct use of conditional tenses with the class feedback for Questions 2 and 3.

G13 Matching Phrasal Verbs

Can you put the words in order and match the sentence halves together?

- 1
- | | |
|-----------------------|-----------------------------------|
| My sister gives | car up main another road the on! |
| Please look | computer yesterday my up. |
| I set | in up words a new the dictionary. |
| One of my friends cut | your up friend with? |
| When did you make | chocolates every up January. |
-

- 2
- | | |
|------------------------------|-------------------------------------|
| He needs to cut | the ill because it cat so was down. |
| This strike might bring | bus off the supermarket the at 207. |
| I always get | company month over next the. |
| They had to put | his on down smoking. |
| An investor is going to take | government the down. |
-

- 3
- | | |
|------------------------|------------------------------------|
| Someone always brings | cables over the. |
| Don't you want to join | around noise the with up all here? |
| Be careful not to trip | for leaflets cinema the out. |
| How do you put | games in the with? |
| I saw a man giving | parking the up problem. |